

OCA Summative Assessment Marksheet

Student Name:	Jo Bloggs	Student No.	123456
Assessment Date:	November 2021		
Degree Programme:	BA (Hons) Degree Name		
Course Unit Title:	Subject Name 1: Unit Name		
OCA Unit Code:	SN4UNA	Resubmission:	No
Course Unit Tutor:	Tommy Tutor		

Assessment Criteria	Range Statement
<p>Knowledge Knowledge can be defined as:</p> <p>The extent to which knowledge of relevant concepts, practices, theories, and contexts are demonstrated.</p>	<p><i>Demonstrating a significant introductory awareness of comprehensive practical and contextual knowledge, and a highly confident appreciation of subject knowledge and boundaries.</i></p>
<p>Understanding Understanding can be defined as:</p> <p>The level of understanding demonstrated through the testing and application of knowledge.</p>	<p><i>Selecting, testing and interpreting sound range of research, and applying competent critical thinking and creativity to produce good ideas and outcomes.</i></p>
<p>Application Application can be defined as:</p> <p>The degree to which knowledge and understanding are demonstrated through the application of technical, communication, personal, transferable, and graduate skills.</p>	<p><i>Applying basic personal and graduate skills to initiate and sustain studies and initial practice, and reasonable relevant practical, technical, and communication skills to articulate ideas, and outcomes effectively.</i></p>

Summative Assessment Mark (%)	59
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Overall Comments and Feed Forward

This is an example of the new OCA marksheet. This is the field in which assessors can write summative feedback for students.

This feedback usually contains overall comments about the assessment submission, and feed forward to highlight points for development and/or advise on potential next steps.

This summative feedback is unique to each student and their submission.

Support and guidance

Please log into [OCA Learn's Assessment Guidance](#) resource to get support and guidance on learning from assessment, including the OCA Assessment Criteria.